

COURSE 5: UNDERSTANDING A GLOBAL ECONOMY**Module 13—*The Wealth of Nations*****Module 14—*Markets Without Borders*****Module 15—*Global Citizens*****TEKS Listed by Subject Area****English IV 110.45**

- 1C write in a voice and style appropriate to audience and purpose
- 1E employ precise language to communicate ideas clearly and concisely
- 1F organize ideas in writing to ensure coherence, logical progression, and support for ideas
- 2B develop drafts both independently and collaboratively by organizing content such as paragraphing and outlining and by refining style to suit occasion, audience, and purpose
- 2C use vocabulary, organization, and rhetorical devices appropriate to audience and purpose
- 2D use varied sentence structure to express meanings and achieve desired effect
- 2E revise drafts by rethinking content organization and style to better accomplish the task
- 2G use technology for aspects of creating, revising, editing, and publishing texts
- 2H refine selected pieces to publish for general and specific audiences
- 3D produce error-free writing in the final draft
- 4A use writing to formulate questions, refine topics, and clarify ideas
- 4B use writing to discover, record, review, and learn
- 4C use writing to organize and support what is known and what needs to be learned about a topic
- 4D compile information from primary and secondary sources using available technology
- 4F link related information and ideas from a variety of sources
- 4G compile written ideas and representations into reports, summaries, or other formats and draw conclusions
- 4H use writing as a tool for reflection, exploration, learning, problem solving, and personal growth
- 5B correspond with other writers electronically and in conventional ways
- 5C collaborate with other writers
- 8A establish and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems
- 8E analyze text structures such as compare/contrast, cause/effect, and chronological order for how they influence understanding
- 8F produce summaries of texts by identifying main idea and supporting detail
- 8G draw inferences and support them with textual evidence and experience
- 9B read in varied sources such as diaries, journals, textbooks, maps, newspapers, letters, speeches, memoranda, electronic texts, and other media
- 10A recognize distinctive and shared characteristics of cultures through reading
- 10C recognize and discuss themes and connections that cross cultures
- 11B use elements of text to defend, clarify, and negotiate responses and interpretations
- 13B evaluate the credibility of information sources, including how the writer's motivation may affect that credibility
- 13D apply modes of reasoning such as induction and deduction to think critically
- 14A generate relevant, interesting, and researchable questions
- 14B locate appropriate print and non-print information using text and technical resources, including databases and the Internet
- 14D evaluate the credibility of information sources and their appropriateness for varied needs

- 14E organize and record new information in systematic ways such as notes, charts, and graphic organizers
- 14F produce research projects and reports in varying forms for audiences
- 14G draw relevant questions for further study from the research findings or conclusions
- 15A demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and responding
- 15D use effective strategies to evaluate his/her own listening such as asking questions for clarification, comparing and contrasting interpretations with those of others, and researching points of interest or contention
- 15E use effective listening to provide appropriate feedback in a variety of situations such as conversations and discussions and informative, persuasive, or artistic presentations
- 16A use conventions of oral language effectively, including word choice, grammar, and diction
- 16B use informal, standard, and technical English to meet demands of occasion, audience, and task
- 16C respond appropriately to the opinions and views of others
- 16D adopt verbal and nonverbal strategies to accommodate needs of the listener and occasion
- 16F make relevant contributions in conversations and discussions
- 16G express and defend a point of view using precise language and appropriate detail
- 16H speak responsibly to present accurate, truthful, and ethical messages
- 17A present clear thesis statements and claims
- 17B support major thesis with logical points or arguments
- 17C choose valid evidence or proofs to support claims
- 17D use effective appeals to support points, claims, or arguments
- 17E use language and rhetorical strategies skillfully in informative and persuasive messages
- 17F analyze purpose, audience, and occasion to choose effective verbal and nonverbal strategies for presenting messages and performances
- 17H use feedback to judge effectiveness in communicating and setting goals for future presentations
- 18A apply valid criteria to analyze, evaluate, and critique informative and persuasive messages
- 19B analyze relationships, ideas, and cultures as represented in various media
- 21E create, present, test, and revise a project and analyze a response using data-gathering techniques such as questionnaires, group discussions, and feedback forms

Mathematical Models with Applications – 111.36

- 1A compare and analyze various methods for solving a real-life problem
- 1B use multiple approaches (algebraic, graphical, and geometric methods) to solve problems from a variety of disciplines
- 1C select a method to solve a problem, defend the method, and justify the reasonableness of the results
- 2C analyze graphs from journals, newspapers, and other sources to determine the validity of stated arguments
- 3A formulate a meaningful question, determine the data needed to answer the question, gather the appropriate data, analyze the data, and draw reasonable conclusions
- 3B communicate methods used, analyses conducted, and conclusions drawn for a data-analysis project by written report, visual display, oral report, or multi-media presentation
- 3C determine the appropriateness of a model for making predictions from a given set of data
- 8A use geometric models available through technology to model growth and decay in areas such as population, biology, and ecology

U. S. Government – 113.37

- 3A give examples of the processes used by individuals, political parties, interest groups, or the media to affect public policy
- 3B analyze the impact of political changes brought about by individuals, political parties, interest groups, or the media, past and present
- 4B analyze the economic significance to the United States of the location and geographic characteristics of selected places and regions such as oil fields in the Middle East
- 5A analyze and evaluate the consequences of a government policy that affects the physical characteristics of a place or region
- 5B analyze and evaluate the consequences of a government policy that affects the human characteristics of a place or region
- 6A analyze government policies that influence the economy at the local, state, and national levels
- 7A explain the effects of international trade on U.S. economic and political policies
- 7B explain the government's role in setting international trade policies
- 9G explain the major responsibilities of the federal government for domestic and foreign policy
- 12D identify opportunities for citizens to participate in political party activities at local, state, and national levels
- 15A explain the difference between personal and civic responsibilities
- 15B evaluate whether and/or when the obligation of citizenship requires that personal desires and interests be subordinated to the public good
- 15D analyze the consequences of political decisions and actions on society
- 16C analyze the factors that influence an individual's political attitudes and actions
- 17C express and defend a point of view on an issue of contemporary interest in the United States
- 21A analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
- 21B create a product on a contemporary government issue or topic using critical methods of inquiry
- 21C explain a point of view on a government issue
- 21D analyze and evaluate the validity of information from primary and secondary sources for bias, propaganda, point of view, and frame of reference
- 21E evaluate government data using charts, tables, graphs, and maps
- 21F use appropriate mathematical skills to interpret social studies information such as maps and graphs
- 22A use social studies terminology correctly
- 22B use standard grammar, spelling, sentence structure and punctuation
- 22C transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
- 22D create written, oral, and visual presentations of social studies information
- 23A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- 23B use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

Economics – 118.2

- 1A analyze the economic rights and responsibilities of individuals as consumers
- 1B analyze the consequences of an economic decision made by an individual consumer
- 2A analyze the economic rights and responsibilities of businesses
- 2B analyze the consequences of an economic decision made by a business
- 2C analyze the ethics policy of a selected business

- 3A analyze an example of the responsible purchase, use, or disposal of personal and business property
- 3B identify and evaluate examples of restrictions that the government places on the use of business and individual property
- 5A explain why scarcity and choice are basic problems of economics
- 7A identify the determinants that create changes in supply, demand, and price
- 12A describe the effects of the unequal distribution of economic factors of production
- 12B analyze the locations of resources used in the production of an economic good and evaluate the significance of the locations
- 13A explain the concepts of absolute and comparative advantages
- 13B apply the concept of comparative advantage to explain why and how countries trade
- 13C analyze the impact of U.S. imports and exports on the United States and its trading partners
- 13D analyze changes in exchange rates of world currencies and the effects on the balance of trade
- 14A compare the effects of free trade and trade barriers on economic activities
- 14B evaluate the benefits and costs of participation in international free-trade agreements
- 16A describe the goals of U.S. economic policy
- 16B analyze how economic growth, stability, and full employment are measured
- 17C analyze the impact of fiscal policy decisions on the economy
- 19D identify the contributions of entrepreneurs, past and present, such as Mary Kay Ash, Andrew Carnegie, and Bill Gates
- 22A describe the level of economic development of selected nations
- 22B analyze how societal values affect the economic development of nations
- 23A analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
- 23B create economic models such as production-possibilities curves, circular-flow charts, and supply-and-demand graphs to analyze economic data
- 23C create a product on a contemporary economic issue or topic using critical methods of inquiry
- 23D explain a point of view on an economic issue
- 23E analyze and evaluate the validity of information from primary and secondary sources for bias, propaganda, point of view, and frame of reference
- 23F evaluate economic-activity patterns using charts, tables, graphs, and maps
- 23G use appropriate mathematical skills to interpret social studies information
- 24A use social studies terminology correctly
- 24B use standard grammar, spelling, sentence structure, and punctuation
- 24C transfer information from one medium to another including written to visual and statistical to written or visual using computer software as appropriate
- 24D create written, oral, and visual presentations of social studies information
- 25A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- 25B use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision
- 26A analyze the effect of technology on productivity
- 26D analyze how technological innovations change the way goods are manufactured, marketed, and distributed
- 27A give examples of types of economic information available as a result of technological innovations

27B explain how scientific discoveries and technological innovations create the need for rules and regulations to protect individuals and businesses

International Business – 120.66

1A identify an employee's right to work in other countries by examining international affirmative action laws and laws restricting discriminations

1B identify international practices pertaining to safety in the workplace

1C research an employee's right to organize and participate in a union in other countries

3B compare the social roles of various subgroups in different countries

3C explain effects of regional and global economics on educational and career opportunities

6C identify legal responsibility for the acts (civil and criminal) of the business organization

6F evaluate the risks and rewards of entrepreneurship unique to international business

6G formulate a proposal justifying the selection of a country for trade within a specific industry

6H propose strategies justifying the selection of a country for production of a particular product

7F identify the issues affecting marketing in international trade

8A survey the experiences of companies that have entered the international arena

8B determine the extent and options of a company desiring to enter the international arena

8D contrast home-country, host-country considerations involved in any international transaction

8E analyze the influence of political, social, and cultural factors affecting products or services in foreign markets

8F relate the historical events that have affected international business

8G predict influence of foreign trade on a nation's taxation policy and duties

8K relate the effects of geography, time zones, work days, resources, and natural harbors on international business

8L appraise the purpose and impact of trade sanctions, military acts, environmental concerns, and non-tariff trade barriers on international business

8N relate effects of copyrights and trademarks and intellectual property rights on international business

8O recognize the impact illegal products have on United States businesses

International Marketing – 124.23

1A research to determine the necessity for an international focus

1B outline a plan for an international venture

2A list examples of socially responsible projects that an international business could undertake

2B describe ethical dilemmas when marketing internationally

2C explain how an international business benefits from self-regulatory measures

3A identify strategies for maintaining or increasing the business's involvement in international markets

6A identify and practice effective interpersonal and team-building skills

9A explain elements of culture and the need for understanding cultural diversity

10A identify economic systems found in other countries and how they influence international trade

10B explain the impact of exports and imports on the economies of both countries

10C describe the impact of geography and culture on economic activities of countries and regions

10D compare and contrast theories impacting international marketing (such as specialization, comparative advantage, and opportunity cost)

11A explain balance of trade

11B compare and contrast types of international agreements and their purposes

12C explain how adaptations of current strategies are necessary in less-developed countries

13A assess policies used to restrict the movement of goods and services

- 13B evaluate changes in policies to minimize conflict and support international trade
- 14A identify legislation that promotes international trade
- 14B describe functions of international and U.S. governmental agencies
- 15C explain the concept of a counter trade agreement
- 16A describe the impact that governments and competition have on pricing
- 16B describe the impact that governments and competition have on pricing
- 20B describe how political events affect international business