

Ford PAS Alignment to Tennessee Curriculum Standards

Module 14: Markets Without Borders

This document is intended for schools and program sites to use when aligning the Ford PAS curriculum to the Tennessee Curriculum Standards. It lists the national academic content standards that are taught and applied (in aqua boxes) in this module and the corresponding Tennessee Curriculum Standard(s) by learning expectations (in white boxes). Note that this document identifies the most significant national academic standards that are addressed in this module so it does not correspond exactly to the Module Learning Goals in the Module 14 Teacher Guide. In some instances, standards listed here combine the language of more than one national standard or the wording is slightly modified to correspond more closely to the module content. This document uses the same abbreviations and number/letter designations that are in the Module Learning Goals tables in the Teacher Guide. "No corresponding Tennessee Curriculum Standard" means no state standard was found to match the national academic content standard. In addition, the activities in the module where the specific academic content knowledge is addressed are identified in the last column.

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Academic Content 1:	Culture: Interpret how values and attitudes may contribute or pose obstacles to understandings across cultures. (NCSS 1f)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Social Studies	<i>Sociology</i> Culture Learning Expectation 1.1: Understand the impact of culture on group behavior.	Act. 1 <input type="checkbox"/> Act. 2 <input checked="" type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>
Academic Content 2:	Time, Continuity, and Change: Analyze multiple historical and present-day viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, and critical judgment. (NCSS 2e)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Social Studies	<i>World History</i> History Learning Expectation 5.8: Understand the continuing impact of historical events on the modern world.	Act. 1 <input checked="" type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input type="checkbox"/>

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Academic Content 3:	Production, Distribution, and Consumption: Understand the impact of specialization and exchange on production and consumption. (NCSS 7e, NCEE 5 and 6)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Economics	No corresponding Tennessee Curriculum Standard.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input type="checkbox"/>
Social Studies	No corresponding Tennessee Curriculum Standard.	
Academic Content 4:	Production, Distribution, and Consumption: Distinguish between domestic and global economic systems and explain how the two interact. (NCSS 7i)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Social Studies	<i>World History</i> Economics Learning Expectation 2.1: Understand the major economic systems that develop globally.	Act. 1 <input checked="" type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>
Academic Content 5:	Global Connections: Explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations. (NCSS 9b)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Social Studies	<i>Sociology</i> Governance and Civics Learning Expectation 4.2: Understand conditions, actions, and motivations that contribute to conflict or cooperation.	Act. 1 <input type="checkbox"/> Act. 2 <input checked="" type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>
Academic Content 6:	Global Connections: Describe and evaluate the role of international and multinational organizations. (NCSS 9g)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Social Studies	<i>United States Government</i> Individuals, Groups, and Interactions Learning Expectation 6.7: Understand the role of political action committees, non-profit organizations, and other groups that influenced policy and institutions. <i>World History</i> Governance and Civics Learning Expectation 4.4: Understand the emergence of world governmental organizations.	Act. 1 <input type="checkbox"/> Act. 2 <input checked="" type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input checked="" type="checkbox"/>

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Academic Content 7:	Understand that productive resources are limited and that people choose different methods of allocating them. (NCEE 1)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Economics	<i>Economics</i> Geography Learning Expectation 3.1: Understand the importance of natural resources in modern economic decision-making. Geography Learning Expectation 3.3: Understand the alternative policies and processes used in making decisions about the use of land and other physical resources in communities, regions, nations and the world.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input type="checkbox"/>
Social Studies	<i>Sociology</i> Economics Learning Expectation 2.2: Understand how individual values and beliefs influence economic decisions. <i>United States Government</i> Economics Learning Expectation 2.4: Understand the connection among resources and institutions that govern the management and distributions of those resources.	
Academic Content 8:	Understand that supply and demand changes affect prices, which sends signals and provides incentives to buyers and sellers. (NCEE 8, NCSS 7b)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Economics	<i>Economics</i> Economics Learning Expectation 2.4: Understand key economic concepts and economists.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input checked="" type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input type="checkbox"/>
Social Studies	No corresponding Tennessee Curriculum Standard.	

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Academic Content 9:	Explain the role of exchange of money and interdependence in economics. (NBEA: ECON 6)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Business	<i>Business and Information Technology</i> Business Economics Learning Expectation 4.8: Interpret how monetary policy works.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input type="checkbox"/> Act. 4 <input checked="" type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>
Economics	<i>Economics</i> Culture Learning Expectation 1.2: Describe how the world economies are connected. Economics Learning Expectation 2.2: Understand the concepts and impact of the American financial structure, including banking and monetary policy.	
Social Studies	No corresponding Tennessee Curriculum Standard.	
Academic Content 10:	Describe economic relationships among nations and the importance of international trade, investment, and monetary systems. (NBEA: ECON 14)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input checked="" type="checkbox"/> Taught/Assessed <input type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Business	<i>Business and Information Technology</i> Business Economics Learning Expectation 5.1: Define terms relating to international economics. Business Economics Learning Expectation 5.3: List benefits of international trade.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input checked="" type="checkbox"/>
Economics	No corresponding Tennessee Curriculum Standard.	
Social Studies	<i>World Geography</i> Economics Learning Expectation 2.1: Understand fundamental economic concepts and their application to a variety of economic systems, regionally and globally.	
Academic Content 11:	Gather, evaluate, and synthesize data from a variety of sources to create and communicate knowledge using a variety of technological and information resources. (NCTE/IRA 7 and 8)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
English Language Arts	<i>English IV</i> Viewing and Representing Learning Expectation 3.01: Access and demonstrate multiple technological reference sources.	Students apply this standard throughout this module.

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Academic Content 12:	Use spoken, written, and visual language for a particular purpose or to a particular audience. (NCTE/IRA 4 and 12)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
English Language Arts	<i>English IV</i> Viewing and Representing Learning Expectation 3.02: Use media for a variety of audiences and purposes: to view, to experience, to read, to write, to communicate.	Students apply this standard throughout this module.
Academic Content 13:	Read and comprehend informational materials and produce written or oral work that summarizes information. (NCEE/Pitt 1c)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
English Language Arts	<i>English IV</i> Reading Learning Expectation 2.14: Read, respond to, and interpret print and non-print text. Speaking and Listening Learning Expectation 4.03: Use pertinent research for oral presentations. Speaking and Listening Learning Expectation 4.11: Present a position and/or opinion clearly and persuasively by citing sources of information/research. Writing Learning Expectation 1.16: Research various sources to present information in a variety of formats.	Students apply this standard throughout this module.
Academic Content 14:	Represent and analyze mathematical situations and structures using algebraic symbols. (NCTM 2.2)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Mathematics	<i>Algebra II</i> Algebra Learning Expectation 2.1: Analyze mathematical patterns related to algebra and geometry in real-world problem solving. <i>Pre-Calculus</i> Models for Real-World Phenomena Learning Expectation 1.1: Select and use appropriate algebraic functions to model real-world situations.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>
Academic Content 15:	Use mathematical models to represent and understand quantitative relationships. (NCTM 2.3)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Mathematics	No corresponding Tennessee Curriculum Standard.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input type="checkbox"/> Act. 5 <input type="checkbox"/> Act. 6 <input type="checkbox"/>

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Academic Content 16:	Use technology for solving problems and making informed decisions. (ISTE 6.1)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Technology	<i>Technology Engineering</i> Problems and Solutions in Technology Learning Expectation 5.4: Solve problems, think critically, and make decisions related to technology. Technology Systems Learning Expectation 3.4: Comprehend the concept that new products and systems can be developed to solve problems or to help do things that could not be done without the help of technology.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input checked="" type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input checked="" type="checkbox"/>
Academic Content 17:	Use technology to develop strategies for solving problems in the real world. (ISTE 6.2)	
DISCIPLINE(S)	TENNESSEE CURRICULUM STANDARDS <input type="checkbox"/> Taught/Assessed <input checked="" type="checkbox"/> Applied	ACTIVITIES ADDRESSING ACADEMIC CONTENT
Technology	<i>Technology Engineering</i> Problems and Solutions in Technology Learning Expectation 1.1.3: Assess situation and apply problem-solving and decision-making skills to particular needs in the community and workplace. Technology Systems Learning Expectation 1.3: Assess situation and apply problem-solving and decision-making skills to particular needs in the community and workplace.	Act. 1 <input type="checkbox"/> Act. 2 <input type="checkbox"/> Act. 3 <input checked="" type="checkbox"/> Act. 4 <input checked="" type="checkbox"/> Act. 5 <input checked="" type="checkbox"/> Act. 6 <input type="checkbox"/>